

Loyola University
SPAN A201-Second Year Spanish II
Prof. Eileen Doll
Primavera de 2015
A201-001—Tentative Syllabus

Oficina: Bobet 306
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Horas de oficina:

or by appointment

Textbooks:

Spaine, Long, Carreira, Madrigal Velasco & Swanson. *Alianzas: español intermedio*. (2nd ed.)
Boston: Heinle/Cengage, 2015. ISBN: 9781285461533
Materiales en Blackboard: ejercicios, lecturas, videos, etc.

Learning Outcomes:

The 201 requirement allows students generally to be understood by native speakers unaccustomed to dealing with non-natives. It allows them to understand long stretches of connected discourse on a number of topics, to read consistently, with full understanding of texts dealing with basic personal and social needs, and to take notes in some detail on familiar topics and to respond in writing to personal questions in a way that is generally comprehensible to natives used to the writing of non-natives.

All language courses will introduce students to a world outside their own and will begin to give them the ability both to understand and respond to peoples of the world on those people's own terms. All language courses will teach students to:

- understand how grammatical structures make meaning in languages;
- develop and expand vocabulary in a foreign language (Spanish);
- practice and improve oral and written expression;
- read texts in a foreign language (Spanish);
- learn about the cultures and artifacts of foreign countries and the cultures of marginalized peoples here in the United States.

In addition, SPAN A201 will bring to the fore critical and creative thinking through the comparative criteria students establish in relation to their native languages. Languages courses will inherently celebrate interdisciplinarity because the content portion of the curriculum focuses on the achievements of different countries across the fields of human achievements and the various approaches to these achievements.

Goals and Expectations for this particular class:

This class will cover Spanish grammar, vocabulary, and language structures at an intermediate level. All four language skills will be practiced and advanced: speaking, listening, reading, and writing. At the end of the semester, you should have a more in-depth knowledge of the vocabulary, structures, and cultures of the Spanish-speaking world, and be able to make yourself understood in nearly any situation in Spanish. This is a learner-centered class, and as such, it demands active student participation and practice of the material during the class period, with preparation of the material in the syllabus before class time.

Participation and attendance are extremely important to ensure consistent understanding, practice, and assimilation of the material.

Grading Breakdown:

Quizzes	20%	Exam I	15%
Homework, Compositions, etc.	15%	Exam II	15%
*Service Learning (optional)		Final (Cumulative)	20%
Country Project/Service Learn.	5%		
Participation & Attendance	10%		

The following is the scale used for all grades in this course. All homework, quizzes, and exams are graded based on 100 points, with 100 being a perfect paper.

A 93-100	B+ 87-89	C+ 77-79	D+ 67-69
A- 90-92	B 83-86	C 73-76	D 60-66
	B- 80-82	C- 70-72	F 59 & below

Attendance Policy

Up to 2 absences will not affect the class grade. **Three or more unexcused absences will drop your final class grade by a point per excess absence.** **All absences and tardiness will be considered in figuring your class participation grade. To be fair to everyone, unless you present documentation of an emergency (approved by the professor), I will not accept any late written work and I will not give o make-up exams or quizzes. If you have a valid reason for missing a class, please contact me prior to the next class period.**

If the student misses class, he/she is responsible for finding out about the material covered in class, and the assigned homework.

PARTICIPATION & ATTENDANCE: (10%): In order to participate maximally, you will need to be constantly and consistently prepared in terms of vocabulary, grammar, reading, and self-expression. The criteria used to evaluate your participation include asking questions and contributing in activities, while interacting with your peers and instructor, and most important, never using English. This category also includes absences and tardiness, bringing textbooks to class, and overall engagement in the class. See Attendance Policy above.

QUIZZES (20%): The quizzes cover briefly all material (grammar, vocabulary, cultural information, etc.) covered since the previous assessment. They may be written, oral, or a combination.

HOMEWORK (15%): Homework consists of any written work collected by the teacher and marked with a number grade. It may be from the textbook, from material on Blackboard, compositions, movie reviews, or handouts, and may entail internet searches to collect information. This category includes the semester-long Project/Presentation.

All homework should be written/typed in Spanish. Homework **MUST** be handed in on time (by 5:00 p.m. the day due); **no late work will be accepted** unless it is accompanied by an excuse approved by the professor.

***PROJECT/PRESENTATION (5%):** Each student will prepare a presentation to give in Spanish to the professor individually, and then to a group of classmates. During the semester, the student will prepare an oral presentation with a written version to hand in to the teacher. The oral presentation should last between 5-8 minutes and have some audio and/or visual component (e.g., PowerPoint, poster with pictures, music). There will be questions on the Final over the presentations (yours and your classmates'). The project grade has 3 components: 1) the oral presentation done individually for the professor; 2) the

oral presentation done in class in small groups; and 3) the final written version handed in on the day of the in-class presentation.

Those not doing Service Learning will select one Spanish-speaking country to investigate during the semester. There are internet homework assignments that pertain to the countries chosen. The presentation does not need to include all (or any of) the information from the internet worksheets, and may include other information that is more interesting to you.

*If you choose the SERVICE LEARNING OPTION: Instead of the internet assignments related to the Project/Presentation on a Spanish-speaking country, your weekly hours (20 total) with the Service Learning agency will be accepted, with a 100 grade assigned for each homework on the countries. Once during the semester, you will turn in a written reflection when the internet assignment is due for the countries. If you do not successfully complete your hours and receive a positive evaluation, these grades will be lowered accordingly. Your oral presentation (with a written version to hand in to the teacher), will be based on your experience at the agency. The presentation should explain where you volunteered and what you did there, plus any other interesting information about your experience, with guidance from the reflections provided by the professor.

EXAMS (15% each, 20% Final): The first two exams are given during class time, and will cover all material covered during class since the previous exam. The Final Exam is cumulative, and will contain more sections that truly demand a synthesis and overall usage of the grammar, vocabulary and other structures covered previously, as well as questions from the in-class presentations. Each exam follows specific chapters of work (topics and vocabulary), but often includes material covered in class that was not directly from the chapters covered. Format of the exam will be given in a class period before the exam, and then will be on Blackboard.

Prerequisite--SPAN A200 or equivalent

This is a Non Common Curriculum Course.

Cheating and Plagiarism are not allowed and will be dealt with according to the *Loyola Undergraduate Bulletin* section on "Integrity of Scholarship and Grades."

DISABILITIES: If you have a disability and wish to receive accommodations, please contact Richelle Voelker, Director of Disability Services at 504-865-2990. If you wish to receive test accommodations (e.g., extended test time), you will need to give the course instructor an official Accommodation Form from Disability Services. The Office of Disability Services is located in Marquette 112, or click the following link: <http://www.loyno.edu/arc/disabilityservices.html> Please speak with me after you have discussed accommodations with Disability Services.

This syllabus is subject to change. It is the students' responsibility to remain informed of any changes. Changes will be posted on Blackboard.

PROGRAMA DEL CURSO TENTATIVO—SPAN A201—Primavera 2015

<u>Fecha</u>	<u>Alianzas (texto)</u>	<u>Otras tareas</u>
Semana 1		
jueves	Orientación y repaso general (presente)	
Semana 2		
martes	Capítulo Preliminar, Repaso del presente y el pasado; descripciones	
jueves	actividades, tiempos verbales	*Servicio o país

<u>Fecha</u>	<u>Alianzas (texto)</u>	<u>Otras tareas</u>
Semana 3		
martes	Autoevaluación	PRUEBA 1 Tarea de Internet 1— datos sobre tu país hispano
jueves	Capítulo 1, presente, reflexivos, tecnología, pretérito	
Semana 4		
martes	comunidad, <i>ser/estar</i> , pret.	PRUEBA 2
jueves	<i>por/para</i> , lecturas, pret.	
Semana 5		
martes	<i>gustar</i> , lecturas	EXAMEN I
jueves		
Semana 6		
martes	tiempos pasados, cultura	Tarea de Internet 2—Aspectos culturales de tu país
jueves	Capítulo 2, familia, raíces	
Semana 7--VACACIONES DE CARNAVAL		
Semana 8		
martes	pret./imperf.	PRUEBA 3 Tarea—mirar película en Bb Tarea de Internet 3—Familia
jueves	tiempos perfectos, gerundio, infinitivo	
Semana 9		
martes	Repaso, ecología, mandatos, subjuntivo	Composición sobre la película PRUEBA 4 (Oral)
jueves	Cap. 3, más subjuntivo	
Semana 10		
martes	pronombres relativos	Internet 4—Comidas, ecología y costumbres; Reflexión de Servicio 1
jueves	lecturas	
Semana 11		
martes	EXAMEN II	Tarea de Internet 5—Política y economía; Borrador de la Presentación PRUEBA 5 ; Película en Bb
jueves	economía, política, repaso	
Semana 12		
martes	Cap. 4, <i>se</i>	Tarea de Internet 5—Política y economía; Borrador de la Presentación PRUEBA 5 ; Película en Bb
jueves	resumen subj.	
Semana 13-- VACACIONES DE PASCUAS FLORIDAS		

<u>Fecha</u>	<u>Alianzas (texto)</u>	<u>Otras tareas</u>
Semana 14— jueves	lecturas; Cap. 5, viajes, futuro, condic.	
Semana 15 martes	subj. con <i>si</i>	Empezar Presentaciones Individuales (fuera de clase)
jueves		PRUEBA 6 ; Lectura (Gabriel García Márquez, “Un día de estos”)
Semana 16 martes	secuencia de tiempos	
jueves	PRESENTACIONES	
Semana 17 martes	Repaso	Lean “Virtual” en Bb

EXAMEN FINAL—SPAN A201-001: el jueves, 7 de mayo, 9:00-11:00 a.m.

SERVICE LEARNING (Aprendizaje Basado en la Comunidad) option for SPAN A201:
Service learning goal: Students will improve their understanding and use of the Spanish language, and/or how language learning functions, and in most cases, gain an appreciation of Latino culture by volunteering in Latino-serving organizations.

- ♥ If you choose to do the Service Learning option, you need to **complete 20 hours** at the same volunteer site during the course of the semester (PRIOR to the last week of class) to receive a Service Learning annotation for this class on your transcript.
- ♥ See the Service Learning website for appropriate service agencies (and visit the Serve Fair to meet people from the agencies). There is a link on our Blackboard site to the page for our class. Watch the video in the upper right corner on Getting Started with Service Learning: <http://www.loyno.edu/engage/second-year-spanish-ii-8>
- ♥ You are required to attend the **Service Learning Fair—Thursday, September 3, 12:00-2:00 p.m., in the St. Charles room (Danna Center)** to learn about the agencies and their options and requirements, meet a representative, and start your list of preferred agencies.
- ♥ You must let me know definitely that you will opt for Service Learning by no later than **Wednesday, September 16** (the last day to accept a placement officially). If you opt out of SL, you will be required to do the Country Project (see syllabus) and make up the first Tarea de Internet.
- ♥ At some volunteer sites, you may be required to go through training—these training hours count towards your 20 hours total.
- ♥ The agency may require also that you complete more than 20 hours of service. You may do that! But I will only require 20 for the purposes of class. If you complete (and document properly) 25 hours or more, you will receive a bonus of a score of 100 for one of your Prueba scores.
- ♥ When you begin, you must fill out the required documentation (Liability Waiver and Placement Acceptance) You complete the forms and submit them online: <http://www.loyno.edu/engage/service-learning-student-forms>
- ♥ Make sure you document your hours and turn in the sheets at the Service Learning Office (Bobet 1st floor) at the times indicated on the syllabus (more or less mid-semester and the last week of class).
- ♥ **START RIGHT AWAY!** Most of the agencies require training, and that happens early in the semester. Do not put off contacting the agency! Contact them again if they do not respond within a couple days.
- ♥ If you choose to complete the 20 hours total, those hours will be substituted for all (but one) of the Internet assignments for the Proyecto/Presentación about Spanish-speaking countries. I will assign 100 points for each of the Internet homeworks if you complete your hours of service. There will be one reflection paper to do during the semester that will be listed as one of the Tarea de Internet assignments. Throughout the semester, I will ask you to answer oral questions in class about your Service.
- ♥ Each student performing Service Learning will write about the experience for the written portion of the Proyecto. Your Presentación will consist of sharing this information with your classmates. You will have specific reflection questions to address in your presentation instead of the assignments the rest of the class will complete. Try to include *interesting* information about your site, your contacts there, and your overall experience, but be sure to honor any privacy matters.